

BCM SCHOOL

A Sr. Sec School Affiliated to CBSE, New Delhi

Annual Academic Calendar

Subject : SOCIAL STUDIES

Session :- 2020-2021

Class :-10th

NCERT BOOKS :-

1. HISTORY : INDIA AND THE CONTEMPORARY WORLD. -II

2. GEOGRAPHY : - CONTEMPORARY INDIA -II

3. CIVICS : DEMOCRATIC POLITICS -II

4. ECONOMICS : UNDERSTANDING OF ECONOMIC DEVELOPMENT

March	Geography Resources & development	<ul style="list-style-type: none">Understand the value of resources & the need for the judicious utilization & conservation,classification of resources, analyses the impact of conservation of natural resources on the life of people, identifies land use categories,causes of land degradation & its consequences and appreciates methods of soil conservation.	<p>Textbook Contemporary India -II, online E-learning portal School Bhawan NCERT, QR code given in the chapter may be used to consult the resource. https://mhrd.gov.in for Resources And Development</p> <p>www.india.gov.in Department of Land Resources</p>	<ul style="list-style-type: none">The teacher may take cue from their write up and discuss about different types of resources by giving examples from the surroundings.Flowchart may be used to discuss about types of Resources and their examples.Students may prepare a short note on the need of resource planning in India.
April	Agriculture	<ul style="list-style-type: none">Identify the various types of farming & discuss various farming methods,	<p>https://revisionworld.com>types-farming, https://krishijagran.com/agripedia/important-government-schemes-programmes-in-agriculture</p>	<ul style="list-style-type: none">Students can ask their parents & grandparents about different types of crops grown in different seasons, from the newspaper they can collect the information about various government schemes
		<ul style="list-style-type: none">describe the spatial distribution of major crops as well as understand the relationship between rainfall regimes & cropping pattern,		<ul style="list-style-type: none">Students can make chart for differentiating various methods of farming.
		<ul style="list-style-type: none">Explain various government policies for institutional as well as technological reforms since independence.		

May	Manufacturing Industry	<ul style="list-style-type: none"> Bring out the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in some areas, Discuss the need for a planned industry & development and debate over the role of government towards sustainable development. 	<p>Role of Major Industries in Indian Economic Development</p> <p>Ministry of Heavy Industries - Industries National Portal of India</p> <p>www.india.gov.in > topics > industries</p> <p>Indian Cotton Industry: Cotton Exporters, Manufacturers in India ... www.ibef.org > Exports</p> <p>Iron & Steel Industry in India: Production, Market Size, Growth ... www.ibef.org > Industry</p>	<ul style="list-style-type: none"> Charts can be made by the students showing the classification of industries and a flow chart on value addition in textile industry, On political map of India major textile industries, iron & steel plants and Software Technological Parks can be located and labelled. Project work given in NCERT book at the end of the chapter will be discussed with students.
	Lifelines of National Economy	<ul style="list-style-type: none"> Explain the importance of transport & communication in the ever shrinking world, Understand the role of trade & tourism in the economic development of a country. 	<p>Transport Department - Transport National Portal of India</p> <p>www.india.gov.in > topics > transport</p>	Student can make a table showing different means of transportation. On political map of India major seaports and international airports located & labelled.
			<p>Importance of tourism</p> <p>https://www.sciencedirect.com/science/article/pii/S2314721017300063</p>	
May	Economics Development	<ul style="list-style-type: none"> Familiarize with the concepts of macroeconomics. 	Understanding Economic Development	Project –Socio-Economic Impact of the Pandemic COVID19 Develop project on the socio-economic issues that can arise due to the pandemic COVID19 locally and globally.

		<ul style="list-style-type: none"> Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income. 	NCERT Book	Ponder over the following and prepare the project.
		<ul style="list-style-type: none"> Understand the importance of quality of life and sustainable development. 		<ul style="list-style-type: none"> How will the disaster effect the economic growth and development of various countries? What are the factors that have led to the spread of this pandemic which is said to have originated in Wuhan, China to all over the world? Who are the most vulnerable sections of the society during disasters? What are the factors determining vulnerability? Which are the sectors that will be affected more by the disaster? Classify it into primary, secondary and tertiary sectors.
				<ul style="list-style-type: none"> How will it affect people who have taken loans especially from the non-formal sources of credit? What steps has the government undertaken in response to the disaster?
				<ul style="list-style-type: none"> What are the creative solutions that can be taken up to reduce the impact?
				<ul style="list-style-type: none"> When disaster strikes, what can we do?
				(This project will help in preparing the students for the next academic session as it covers all the chapters in the Class X Economics textbook. As the student reads through the hints provided and tries to find answer to the questions or ponder over them, they will learn about the content in the chapters: development, sectors of the economy, money and credit and globalisation.

				<p>Poster Making: Prepare posters on the measures that can be taken to avoid the disaster of the pandemic- COVID 19</p> <p>Prepare posters demonstrating the economic impact of the disaster on the vulnerable groups. Or Prepare posters/painting of the changes that they see in the environment after the lockdown.</p>
July	Sectors of the Indian Economy	<ul style="list-style-type: none"> Identify major employment generating sectors. Reason out the investment in different sectors of economy 	https://www.drishtiias.com https://msme.gov.in	<ul style="list-style-type: none"> Students can prepare one chart related to different economic activities in different sectors. Teacher will explain the different sectors based on nature of activities, working conditions and ownership by taking examples from daily One activity to calculate the GDP conducted by the Teacher. (Given in NCERT Book)
	Money and Credit	<ul style="list-style-type: none"> Understand money as an economic concept. Understand the role of financial institutions from the point of view of day to day life. 	https://Indianmoney.com https://www.lopol.org https://www.iasexpress.net	<ul style="list-style-type: none"> Pictures of Bank Draft and Cheque will be shown to differentiate between the two. Parents can be advised to give practical knowledge related to the working of banks.
	Globalization and the Indian Economy	Explain the working of the Global Economic Phenomenon	https://youtu.be/JJOnFD19eT8	<ul style="list-style-type: none"> Students can take some branded products that they use everyday and check which of these are produced by MNCs
			https://economictimes.indiatimes.com	<ul style="list-style-type: none"> Students can collect information and photographs from newspapers, magazines, books, television, internet of any Indian industry on the following aspects various producers /companies in the industry: product is exported to other countries, are there MNCs among the producers, condition of work in the industry
				<ul style="list-style-type: none"> Negative impact of Globalisation : Spread of COVID 19

August	Political Science Power Sharing	<ul style="list-style-type: none"> · Familiarize with centrality of power sharing in a democracy. · Understand the working of spatial and social power sharing mechanism. 	Power Sharing in India https://en.m.wikipedia.org PPT on Power Sharing will be shared during class (www.slideshare .net)	<ul style="list-style-type: none"> • Students may be asked to prepare a short note on the Power sharing and share it with their peers. Through e-mail WhatsApp. • Discuss with your parents on the functioning of Democracy • Design a mock parliament and make a note of the issues to be discussed during the different sessions of the Parliament. Share with your friends on mobile phone, email, WhatsApp. • Prepare a Flow Chart on different Organs of the Government.
	Federalism	<ul style="list-style-type: none"> · Analyse federal provisions and institutions. · Explain decentralisation in rural and urban areas. 	Federalism in India https://en.m.wikipedia.org www.thehundu.com Decentralization https://en.m.wikipedia.org	<ul style="list-style-type: none"> • Locate places on the world map on countries having federal political system. • Prepare write-up on unique features of Federalism and Unitary System of Government. • Discuss with parents on what makes India a federal Country. • You may prepare a Chart giving items mentioned in the Union, State and in the
	Political Parties	<ul style="list-style-type: none"> · Analyse the party system in democracies 	Party System	<ul style="list-style-type: none"> • Students can prepare a chart to give detail information of National Political parties under the headings: year of foundation, founder members, party symbol, ideology, party supremo, main
		<ul style="list-style-type: none"> · Introduction to major political parties, challenges faced by them and reforms in the country. 	https://en.m.wikipedia.org Politics of India https://en.m.wikipedia.org	<ul style="list-style-type: none"> • Collect the photographs and news related with various functions of political parties.
Sept	Outcomes of Democracy	<ul style="list-style-type: none"> · Evaluate the functioning of democracies in comparison to alternative forms of government. · Understand the causes for continuation of democracy in India. 	Accountability https://en.m.wikipedia.org	<ul style="list-style-type: none"> • Discussion on economic outcomes of the democracy.

		<ul style="list-style-type: none"> Distinguish between sources of strengths and weaknesses of Indian democracy. 	<p>Democratic Accountability</p> <p>www.shareweb.ch</p>	
	History Nationalism in India	<ul style="list-style-type: none"> Recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement, Analyse the nature of the diverse social movements of the time, 	India and the Contemporary World	<ul style="list-style-type: none"> The teacher may ask students to prepare a chart listing those measures taken by Indian revolutionaries to create a sense of collective identity. The chart may also contain visuals/images.
		<ul style="list-style-type: none"> Familiarize with the writings and ideals of different political groups and individual, 	Political Map of India	<ul style="list-style-type: none"> The student may be asked to make a comparative chart on the development of Non-Cooperation Movement and Civil Disobedience Movement, Students may be divided into two groups, one group may work on Non-Cooperation
		<ul style="list-style-type: none"> Appreciate the ideas promoting Pan Indian belongingness. 	<p>https://neostencil.com Satyagraha against the Rowlatt Act- First mass strike,</p> <p>https://www.britannica.com Jallianwala Bagh Massacre- Causes, History & Significance, https://knowindia.gov.in Culture & Heritage-Freedom struggle-The Non-Cooperation Movement, https://youtu.be/wj8Gf1rkJK8, web.delhi.gov.in> Nationalism in India Delhi Government portal, https://en.m.wikipedia.org</p>	<ul style="list-style-type: none"> Gather information and analyse the role of Mahatma Gandhi and other important leaders in Indian National Movement.
			Indian Nationalism	<ul style="list-style-type: none"> On Political map of India important congress sessions and places related to National Movement

October	The Rise of Nationalism in Europe	<ul style="list-style-type: none"> explains the concept of nationalism and the inherent features of a nation recognises the role of French revolution in spreading ideas of liberty and equality in Europe. analyse how the idea of nationalism and its various forms emerged in Europe. describes the role of revolutionaries in the creation of nation states. 	<p>Giuseppe Mazzini e-Resources India and the Contemporary World II http://ncert.nic.in/textbook/textbook.htm?iess3=2-5</p> <p>https://www.britannica.com/biography/Giuseppe-Mazzini/Triumvir-of-republican-Rome</p>	<ul style="list-style-type: none"> The students may be advised to interpret a primary source: ‘What is a Nation’ by Ernst Renan. (p. 4) The students may identify the inherent features of a nation in the source.
		<ul style="list-style-type: none"> recognises the role of language in developing nationalist sentiments 		<ul style="list-style-type: none"> The teacher may ask students to prepare a chart listing those measures taken by French revolutionaries to create a sense of collective identity. The chart may also contain visuals/images.
		<ul style="list-style-type: none"> explains how female allegories came to represent the nation. 		<ul style="list-style-type: none"> The teacher may prepare a set of ten quiz items on the role of the French revolution in spreading the idea of the nation in Europe. Students may be encouraged to participate in the quiz.
		<ul style="list-style-type: none"> observes map of Europe after 1815 and draws comparisons after creation of nation states. 		<ul style="list-style-type: none"> The teacher may encourage students to draw comparison between a nation – state and monarchy along with examples.
				<ul style="list-style-type: none"> The teacher may prepare a glossary of terms from the textbook such as Plebiscite, Conservatism, Suffrage, Nationalism, Nation-State, Allegory, etc., and share with students.

				<ul style="list-style-type: none"> • The students may be asked to: ❖ make a comparative chart on the development of Germany and Italy as nation states. Students may be divided into two groups- one group may work on Germany and the other on Italy. After completion a discussion may be initiated. ❖ gather information and analyse the role of the Italian revolutionaries Giuseppe Mazzini and Giuseppe Garibaldi and their vision
	<p>The Age of Industrialization (The chapter will be assessed in periodic tests and not to be evaluated in Board examination).</p>	<ul style="list-style-type: none"> • Familiarization with the Proto-Industrial phase and Early-factory system, • Familiarize with the process of Industrialization and its impact on labour class, 	<p>e-Resources India and the Contemporary World II http://ncert.nic.in/textbook/textbook.htm?iess3=2-5</p>	<ul style="list-style-type: none"> • Students may be asked to prepare a chart explaining fig.1 & fig.2 given in the chapter. • Students may be asked to give two examples where modern development that is associated with progress has led to problems. They may like to think of the areas related to environmental issues, nuclear weapons or disease.
		<ul style="list-style-type: none"> • Enable them to understand industrialization in the colonies with reference to Textile industries. 		<ul style="list-style-type: none"> • The teacher may prepare a glossary of terms from the textbook such as Spinning, Fuller, Carding, Proto, Orient, Sepoy, Fly shuttle, Spinning Jenny and share with students. • Students may write their views on Fig.3, 7 & 11 given in the Textbook why many workers were opposed to the use of Spinning Jenny. • Students may write down about an industry and how they advertise their products in the

DELETED TOPICS FROM THE SYLLABUS

Month	Topic	Learning outcome	Source/Resource	Suggestive activities
March	Forest and Wild Life***	<ul style="list-style-type: none"> · Understand the importance of forests and wild life in one environment as well as develop concept towards depletion of resources, · analyses indigenous and modern methods of conservation of forests and wildlife,, · appreciates the role of community in conservation of forests and wildlife. 	Ncert.nic.in	<ul style="list-style-type: none"> · The teacher may initiate the discussion with the help of Newspaper clippings related to forest fire and wildlife in India and the world. • Students may talk with their parents or grandparents about the harmonious relationship between human beings and nature during their childhood days. They may also ask their parents and grand parents about the changes they observe in their surroundings. Students may prepare a write up on this and share with teacher and • Students may prepare a list or Flow chart of flora and fauna which are Endangered/ Vulnerable/Extinct, etc.
April	Water Resources*** (Only Map items as given in map list from this chapter will be evaluated in Board examination).	Comprehend the importance of water as a resource as well as develop awareness towards its judicious use & conservation.	Ncert.nic.in	<ul style="list-style-type: none"> · Teacher can share various techniques of rainwater harvesting system with students during ancient times as well as in the modern era · Students can share their videos how they can conserve water at homes in daily life and harvest rainwater for use at home.
	Minerals & Energy Resources*** (Only Map items as given in map list from this	Identify the different types of minerals and energy resources & places of their availability.	Contemporary India	Only map related questions are part of syllabus. On the Political map of India mineral & energy resources will be marked.
August	Democracy and Diversity***	Analyse the relationship between social cleavages and political competition with reference to Indian situation.	Democratic Politics-II DIKSHA -Democracy & Diversity video	A quiz can be conducted to assess the students on different factors that leads to social division and factors that decide the outcomes of social division.
	Gender, Religion, and caste***	Identify and analyse the challenges posed by communalism to Indian democracy. Develop a gender prospective on politics.	Ncert.nic.in	Students can make a chart on sexual division of labour, various fields in which women are discriminated.

	Popular Struggles and Movements***	Understand the people's role in the expansion of democracy	DIKSHA-Very short Ques.Ans	Teacher can assess the knowledge of this chapter through multiple choice questions.
October	Print Culture and the Modern World***	<ul style="list-style-type: none"> · Identify the link between the print culture and the circulation of ideas. · Familiarize with the pictures, cartoons, extract from propaganda literature and newspaper debates on important events and issues in the past. · Understand that forms of writing have a specific history, and that they reflect historical changes within society and shape, the forces of change. 	https://diksha.gov.in/play/collection	<ul style="list-style-type: none"> · Students can compare the print revolution and its impact in Europe with those in India.
*** These chapters will be assessed for internal assessment only and not to be assessed in board examination.				